

**این فایل فقط برای مشاهده می باشد . برای خرید فایل ورد و قابل ویرایش
این طرح درس با قیمت فقط سه هزار تومان به سایت علمی و پژوهشی آسمان**

مراجعه کنید . www.asebankafinet.ir

Involving students in real conversational context in which they will work in pair to talking about family	رئوس مطالب
Student book, Workbook, Teacher Guide, CD player, (smart board), flash cards, pictures, white board (blackboard), calendar, (some pictures showing daily activities),...	مواد و رسانه های آموزشی
Warm up: ◦ Conversation: ۲ ◦ Practice The students might already know English words such as name , mother , father , brother , nurse , sister	پیش بینی رفتار ورودی
زمان: ۱۰ دقیقه Hi and welcome Explain that the students are going to listen to two conversations in which people are . talking about their family members and their jobs . play the CD once and ask students to check the correct words . Ask them to compare their answers in pairs	ایجاد ارتباط اولیه
Grouping students into groups of five by naming students The U-shaped model and structure were all students in front of and around the table, while they were also well-known for the whiteboard.	گروه بندی، مدل و ساختار کلاسی
زمان: متناوب Attract students' attention to the display in the classroom and the presentation of slides	روش ایجاد و تداوم انگیزه
زمان: ۷ دقیقه First, we conduct an initial assessment and learn from the multi-inclusive randomly about the topic, and ask a class question about the exercises in the previous session.	ارزشیابی آغازین
Formative assessment (formal/ informal/ self-assessment) Question and answer, monologue, dialog, pair work, role play, group work,..... Summative assessment (at the end of the semester)	روش های تدریس

ب: فعالیت های مرحله حین تدریس

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زمان: دقیقه	<p>We will give the students the following questions to answer these questions at the specified time Complete their learning. Of course, the work is done in a kind. After answering the questions, one person is selected randomly and the steps are taken for the rest of the group explains</p>	آماده سازی
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فعالیت‌های معلم- دانش آموز: این فعالیت‌ها به صورت تلفیقی مطرح می‌شود و تفکیک آن به معنای مجزا بودن فعالیت‌های معلم و دانش آموز است و منطقی به نظر نمی‌رسد و به همین خاطر از خط‌چین استفاده شده است.

فعالیت های دانش آموزان	فعالیت های معلم
Feed back – enables the students to use the language for purposes of communication outside the classroom.	Doing role play by students –Each student asks three other students for information about their family members . Teacher is a counselor and should be listen carefully.
Listen carefully	In groups ,students can begin to feel a sense of community and can learn from each other . as well as the teacher Students will get involve in real communication and demonstrate their functional knowledge and ability
Work togther student	Solve programs
مدت زمان: ۵۰ دقیقه	

ارائه درس جدید

Each of the different groups can review the outline and summarize it in the classroom for the teacher to the teacher and the rest of the student's knowledge, or by giving examples of the poets and the lyrics they have already read and in Non-textbooks can be a platform for the interest of other students.

**فعالیت‌های
خلاقانه
دانش آموزان**

ج: فعالیت‌های تکمیلی

الف: تکوینی (در جریان تدریس)

۱ | ۱ | ۳

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	<p>During the teaching, questions from the context of the text are asked from the students</p> <p>ب: ارزشیابی تراکمی</p> <p>Student answer me about this lesson</p>	
زمان: ۵	<p>The teacher should be sensitive to student limitations and not over whelm them with more than they can handle. Some students might be reluctant to participate in conversational exchanges. Problems with listening</p>	<p>جمع بندی و ساخت دانش جدید</p>
زمان: ۵	<p>Do practice for after session Make a good statement</p>	<p>تعیین تکالیف و اقدامات بعدي</p>
زمان: ۲	<p>Student Book Wikipedia</p>	<p>معرفی منابع</p>